

NATIONAL JUDICIAL ACADEMY

P 987: Annual National Seminar on Working of the Human Rights Court in India 20th -21st August, 2016

Programme Coordinator: Ms. Nikita Jain, Law Associate

No of Participants: 43

No of Forms received: 43

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	88.37	11.62	-	12. Propositions of Constitutional Law in understanding human rights violations in back of other Law 14. Very useful and helpful and the overall view is that nothing is bigger than protection of human rights. It is the judiciary and other supplementary agencies those stand for human rights. 15. Purposeful
b. The subject matter of the program is useful and relevant to my work	74.41	25.58	-	
c. Overall, I got benefited from attending this program	76.74	23.25	-	
d. I will use the new learning, skills, ideas and knowledge in my work	86.04	13.95	-	12. Helpful in writing orders and judgments.
e. Adequate time and opportunity was provided to participants to share experiences	65.11	32.55	2.32	12. I felt shortage of time.
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	71.42	28.93	-	14. I will say that even out-dated or inflexible and doctrinal laws do not stand in the administration of justice if

				based on truth. The Law within its ambit must not lose moral content. The judgments brought to our notice meant and stood on truth rather than compliance of procedures.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	79.06	20.93	-	-
c. Up to date	69.04	30.95	-	-
d. Related to Constitutional Vision of Justice	83.33	16.66	-	-
e. Related to International Legal Norms	46.34	51.21	2.13	-
III STRUCTURE OF THE PROGRAM				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The structure and sequence of the program was logical	72.09	27.90	-	14. I will say that nothing is greater than doing justice; justice is more important than judges. These programme lay down that you enhance your vision and knowledge while administering justice.
b. The program was an adequate combination of the following methodologies viz. Group discussions	72.22	27.77	-	-
Case studies	80.48	19.51		-
Interactive sessions	85.71	14.28		-
Simulation Exercises	71.42	23.80	4.76	-
Audio Visual Aids	42.10	55.26	2.63	-
IV. INDIVIDUAL SESSIONS				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. Discussions in individual sessions were effectively organized	70.73	26.82	2.43	-
b. The session theme was adequately addressed by the Resource Persons	77.50	22.50	-	-

V. PROGRAM MATERIALS				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	88.37	11.62	-	42. Very useful.
b. The content was updated. It reflected recent case laws/current thinking/ research/ policy in the discussed area	88.37	11.62	-	42. Updated.
c. The content was organized and easy to follow	68.57	31.42	-	-
VI. GENERAL SUGGESTIONS				
a. Three most important learning achievements of this Programme	1. Participant did not comment 2. Regarding Human Rights 3. Punctuality, Management and Hospitality 4. Human Rights relating to justice; 2. Meaning of Human Rights; 3. Offences relating to Human Rights. 5. 1. We have learnt about the working of the Human Rights Courts; 2. We know about Human Rights and Justice; 3. Human Rights courts must be established in each district. 6. General principles of Human Rights Act, case study, practical knowledge. 7. Group discussion. Participation of officers from all over the country. 8. Study materials; research works and latest judgments on human rights. 9. Inadequacy of Human Rights; Human Rights of fair, impartial investigation; Human Rights and Justice. 10. Sensitive to human rights laws; view of case from human rights perspective. 11. Concept of Human Rights was made clear; 2. Methods of enforcing Human Rights was learnt; 3. There was free interchange of idea regarding concept of human rights. 12. i) Analytical skill; ii) developing confidence and learning; iii) self-discipline. 13. i) use of legal provisions for protection of human rights; ii) working of Human Rights courts; iii) Perspective to understand and implement human rights widened. 14. How human rights violations can be redressed. How the court can be useful; 1. Lecture of Hon'ble Justice Muralidhar; 2. Ravi Nari; Lecture of Prof. Mohan Gopal. 15. 1. Getting human rights perspective; 2. Knowing the inadequacies in Human Rights Act 1993. 3. Awareness regarding possible solutions. 16. 1. Highly useful in dealing with Human Rights cases. 17. Concept of violation of human rights. 18. Sensitization about Human Rights 19. 1. Concept of Human Rights; 2) Imparting justice by looking back to the norms of life, liberty, equality and dignity of human; 3. There cannot be justice without human rights. 20. Participant did not comment 21. 1 Active Role of Human Rights Court; 2. Role of State Human Rights Commission and National Human Rights Commission; 3. Human Rights and Justice. 22. Better understanding of human rights; how to give justice under			

	Constitution right. 23. Participant did not comment 24. Participant did not comment. 25. 1. Knew about what is Justice. 2. Violation of Human Rights & its remedies. 3. Rule of law. 26. What is the method to implement Human Rights in Courts. 27. Good, my concept is more clear about law. 28. Knowledge of provision of IPC relevant for the purpose of Human Rights. Implementation of provision relating to Human Rights knowledge of atrocities by police in certain parts of country & Human Rights. 29. 1. Importance of Human Rights Court. 2. Use of existing laws for making clear the provisions of Human Rights Act. 30. Come across the examples of violation of Human Rights & how can they be protected. 31. Participant did not comment. 32. Proper guidance – potential of Human Rights Court – ways and means to achieve Justice is Human Rights. 33. 1. There is a thought provoking discussion by Justice Dharmadhikari. 2. How to receive conference, hold enquiry in respect of Human Rights Commission cases. 34. Had a chance to know more about Human Rights Act. 35. How to protect Human Rights what to do when there is violation. 36. Had a chance to know more about Human Rights in context with Constitution. 37. Good, would be useful in daily work as judge to some extent. 38. Participant did not comment. 39. Participant did not comment. 40. Participant did not comment. 41. Learnt about Human Rights, Rule of Courts, etc. 42. The mixed group training is meant to facilitate the identification of Human Rights problems by participants themselves. Methodologically sound and relevant in day to day business. 43. 1. Value of Human Rights. 2. Enactment of Human Rights Act. 3. Duties of Court on Human Rights issues.
b. Which part of the Programme did you find most useful and why	1. Group discussion and case study. 2. All 3. Every part was useful 4. Human Rights offences; This was a new subject for me. 5. Common human rights violation in India and how these can be addressed by Human Rights Courts. 6. Case study 7. Entire programme was useful 8. Study materials on the basis of research as this will guide me in adjudication. 9. Common Human Rights violation in India and how these cases be adjudicated. 10. Session 5- Common human rights violations in India & how these can be addressed by Human Rights Courts: 1. Excessive use of force by police and armed forces 2. Denial of basic minimum things to survive; Session 1- Inadequacy of Human Rights Act 1993 establishing Human Rights Courts;

	Session 3-Case study 1 on protection of Human Rights 11. All programmes were highly useful and educative. 12. Session 5- Common human rights violations in India & how these can be addressed by Human Rights Courts; Understanding the functions of a District Judge, exercising its discretionary judicial powers. 13. Presentations of Justice S. Murlidhar and Prof G. Mohan Gopal because of new dimensions of human rights jurisprudence. 14. As aforesaid 15. Interaction with Prof. Mohan Gopal. It was highly academic and elucidating. 16. Human Rights and Justice 17. Specific areas of violation of human rights and the related cases as all such types of cases were not within my knowledge. 18. Every part found useful. 19. The sessions taken by Hon'ble Justice DM Dharmadhikari and Prof Mohan Gopal 20. Participant did not comment 21. Participant did not comment 22. Session 2 -<i>Constitutional Principles of FEDEF and their protection by Human Right Courts</i> and Session 5- <i>Common human rights violations in India & how these can be addressed by Human Rights Courts: 1. Excessive use of force by police and armed forces 2. Denial of basic minimum things to survive.</i> Elaborately discussed the HRC and how to apply. 23. Participant did not comment 24. Case study and group discussion. 25. Participant did not comment. 26. All sessions. 27. Interaction. 28. Entire programme. 29. It helps us how to deal with offence arising out of violation of Human Rights. 30. Every. 31. Lectures of Resource Persons. 32. It is of all days. 33. 20.08.16, Morning programme was useful. Teaching on subject is very useful. Session- 1- Inadequacy of Human Rights Act 1993 establishing Human Rights Courts. Session- 2- Constitutional Principal of FEDEF and their protection by Human Rights Courts. 34. Session 5th - Common Human Rights violation in India & how these can be addressed by Human Rights Courts. Session 6th – Human Rights of fair and impartial investigation. Session 7th – Human Rights and Justice. 35. Participant did not comment. 36. Session 5th - Common Human Rights violation in India & how these can be addressed by Human Rights Courts. Session 6th – Human Rights of fair and impartial investigation. Session 7th – Human Rights and Justice. 37. All. 38. Participant did not comment. 39. Participant did not comment. 40. Participant did not comment. 41. Participant did not comment. 42. All.
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	43. Entire programme.
c. Which part of the Programme did you find least useful and why	1. Participant did not comment 2. All 3. Participant did not comment 4. Trial of Human Rights offences cases. There is no human rights court in Rajasthan as per my best knowledge. 5. Case study on protection of Human Rights Act. 6. None 7. Nil 8. Philosophical lectures not having pragmatic approach. 9. No 10. Case study 11. None 12. Session 2- Constitutional Principles of FEDEF and their protection by Human Right Courts; We don't have human rights courts in AP. 13. Case study of Ms. Sudha Shrotria due to uncertain answers 14. All programmes were good. 15. Not any as such. 16. Nil 17. The theory portion of the definition of human right. 18. Nothing 19. NA 20. Participant did not comment 21. Participant did not comment 22. Participant did not comment 23. Participant did not comment 24. Participant did not comment. 25. Participant did not comment. 26. None. 27. Case study. 28. None. 29. Participant did not comment. 30. Nil. 31. Participant did not comment. 32. Every thing useful. 33. Thought in respect of Justice. 34. Participant did not comment. 35. Participant did not comment. 36. Participant did not comment. 37. Participant did not comment. 38. Participant did not comment. 39. Participant did not comment. 40. Participant did not comment. 41. Participant did not comment. 42. Participant did not comment.

	43. Participant did not comment.
d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective	1. Participant did not comment 2. All 3. Participant did not comment. 4. Participant did not comment. 5. None 6. Participant did not comment 7. Foundation training programme should be organized for civil judges involving participants from all states. 8. At least two minimum topics must be give by extending two days training programmes because some participants come from far flung areas leaving their court works by spending hung public money and time while travelling. 9. No 10. Training on practical approach of resolving issues as Courts. 11. Participant did not comment. 12. 11. Participant did not comment 13. 11. Participant did not comment 14. We shall continue to work towards promotion of justice and equality. 15. 1. Study materials be sent in advance through email or other convenient way; 2. NJA should ask the High Courts to send the participants as per relevance to the programme. 16. No more 17. Participant did not comment. 18. Supply/deliver study material at least one week prior to programme. 19. NA 20. Participant did not comment 21. Participant did not comment 22. Well arranged on subject of discussion. No more suggestions. 23. Send study material well in advance. 24. No particular suggestion. 25. The service available in the rooms is very poor. It should be improved. 26. Participant did not comment. 27. Participant did not comment. 28. Programme should be of at least 3 days. 29. Nothing. 30. Have the interaction for not less than a week. 31. Programme should be more in deliberative and interactive. 32. Kindly call some terrorist/ maoist and similar affected and Hon'ble districts Judges and provide a class on Human Rights with UAPA Act for 3-4 days and develop its outcome as a check points for formulating of hand book on Human Rights for Indian Courts. 33. Give lecture on other topics 1. NDPS Act 2. POSCO Act. 3. Corruption Act under the Lokayukta Act. 4. Mines & Mininly Act. 34. Participant did not comment. 35. The programme should be for at least three days.

	36. Participant did not comment. 37. Participant did not comment. 38. Participant did not comment. 39. Participant did not comment. 40. Participant did not comment. 41. The service facility in very poor, it needs improvement. 42. Participant did not comment. 43. Overall effort is good in motivating the judges on Human Rights values.
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